

Dear Applicant:

Thank you for your interest in The King's Academy. We appreciate the time that you take to thoughtfully complete the application process.

Below are the Board-established criteria concerning the qualifications for teachers. If you have questions or concerns, please contact us.

1. Teachers at TKA must have a personal relationship with Jesus Christ. During your interview with members of the Board, you will be asked to give testimony as to your faith in Christ alone for your eternal salvation.
2. Teachers must be committed to the inerrancy of the Scripture and see the Bible as necessary for principles of faith and life. The Scriptures are used in every class—regardless of the subject—to show us truth, to help us understand the character of God, and to instruct us as we seek to develop a Biblical world and life view.
3. Although certification in education through the State of Georgia is not required, teachers should hold a four-year degree from a credible college or university. That degree need not be in the field of education.
4. Attached you will find the History of TKA, Mission Statement, Philosophy, Statement of Faith, and Our Goals. Please read thoroughly.

Again, thank you for your interest in our school. If we can assist you in the application process, please do not hesitate to call.

Sincerely,

The King's Academy Administrative Board

HISTORY OF THE KING'S ACADEMY

The King's Academy was established in 1999 by a Board of Trustees consisting of three Christian couples: Tom and Kristi Brannen, Wes and Jane Cantrell, and Allen and Jamey Wood. This effort was launched in order to provide a new approach to education and to meet the needs of today's homeschool families. TKA rented church facilities in Marietta for the first year of operation and then moved to its present location at the beginning of the 2000-01 school year. By the spring of 2002, the Lord had miraculously provided funds for the purchase of the property at 471 Arnold Mill Road in Woodstock, Georgia. God's hand of blessing has been evident at every turn in the brief history of our school. We expect many more great things to come.

TKA was designed on the foundation of the parent-based education model, which takes the best aspects of traditional, full-time public and private schools, as well as home schools, and molds them into one model. TKA combines professional instruction of a classroom teacher with the one-on-one instruction and guidance of each student's parents. Classes are taught from a Biblical perspective, and life applications are made. At TKA, parents and teachers work together to develop wholeness of body, mind, and spirit in young Christians.

MISSION STATEMENT

The King's Academy is dedicated to parent-led, Christian education with the goals of truth, excellence, and service.

TRUTH

We promote truth by engaging in principled, critical thinking through developing a Biblical worldview that can be consistently applied and communicated in all areas of life.

EXCELLENCE

We inspire excellence by cultivating a lifelong love of learning and creativity through providing exceptional learning opportunities enhanced by technology.

SERVICE

We encourage service by training and equipping each student to collaborate as an active and godly minister in his or her local and global communities.

DEFINITIONS

- What do we mean by **EDUCATION**? We believe that students should be given the basic building blocks of knowledge that may be used later in life. We also know that a quality education gives students knowledge about how to learn and how to teach oneself throughout life.
- What do we mean by **CHRISTIAN**? A Christian school means much more than simply adding a Bible class to the curriculum. A truly Christian school is one where like-minded parents come together for the purpose of educating the children in an environment that teaches and stresses a consistent, personal adherence to the Gospel of Christ. From teacher selection to curriculum choices to dress code, our allegiance to Christ and His Lordship permeates everything.
- What do we mean by **BIBLICAL WORLDVIEW**? Every school teaches on the foundation of some kind of worldview. It may be boldly stated or it may be implicit, but it is always present. We strive to practice Biblical living and teaching everywhere, not only in our curriculum but also in the lives of the individuals associated with our school.

OUR PHILOSOPHY

The King's Academy bases its educational philosophy on three main components: a Biblical foundation, preparation for life, and emphasis on the parents' role.

BIBLICAL FOUNDATION

The Bible, as the infallible, inerrant, and inspired Word of God, is the foundation and guide for all knowledge and is basic to all elements of education. Because God created, sustains, and will consummate all things through His Son, the Lord Jesus Christ, the universe and all life are dynamically related to Him and have the purpose of glorifying Him. These truths are fundamental to the Christian, parent-led model of education and will permeate every aspect of our goals and objectives, our teaching methods, and our curriculum. All representatives of the school strive to demonstrate values, character, and Christ-likeness. Our learning environment recognizes the individuality and worth of each student, realizing that there can be variability in learning aptitude and mastery of grade-level skills and content for different subjects. We help each child realize his full potential through effective placement and creative teaching methods.

PREPARING EACH STUDENT FOR LIFE

The primary goal of all Christian education is to prepare each student to glorify and honor God in all that he does. We accomplish this goal by encouraging students to become committed disciples of Christ, supporting the family as the primary social and educational unit instituted by God, promoting personal responsibility for academic excellence and a strong work ethic, and integrating home and school for the development of life skills and strong Christian character in balance with academics and extra-curricular activities. Because we understand that each student is a unique creation who reflects the image of God, we will seek to understand individual gifts, abilities, needs, and problems. We will shepherd their hearts, develop learning, thinking, study, and communication skills, and train them in Godly character.

ROLE OF PARENTS

We recognize that parents are commanded to rear their children for God's glory by bringing them up in the nurture and discipline of the Lord (Deuteronomy 6; Ephesians 6:4). The home, therefore, is to be a place of training and teaching one's own children. Yet, the home is not the only established agency of instruction from the Biblical standpoint. The entire community of believers is commanded and authorized by God for training and discipline.

TKA provides parents with academic expertise, challenge, pacing, direction, and accountability in a way that enhances and assists the parents' efforts. Parents oversee their child's education and academic progress. Parents work with us to place students properly, help them build character and a strong work ethic, and encourage students to accept increasing responsibility for the consequences of their actions. The parental teaching role ranges from direct instructor in cooperation with the classroom teacher to monitor of student progress as the student matures.

We provide a vital learning experience that encourages and facilitates the parent-child relationship. Parents are the single most influential factor in a child's educational performance

and in their emotional, social, and spiritual development. In cooperation with parents, we seek to inform minds and better the lives of our students.

OUR GOALS

To carry out The King's Academy's mission and philosophy, the goals of our faculty and staff are as follows:

- We purpose to provide education that is distinctly Christian. We teach from a Christian worldview—Biblical perspectives, goals, and methods provide focus and understanding for every subject area (II Tim 3:16,17).
- We purpose as a Board and as a staff to imitate the servanthood that Christ modeled for us (Phil 2:1-16; Matt 22:37-40).
- We purpose to teach distinctly Christian social values. We teach children to deal with themselves and others with Biblical principles.
- We purpose to encourage every student to begin and/or continue to develop his relationship with God the Father through Jesus Christ (Ps 96; Matt 28:18-20).
- We purpose to instill in our students the understanding that God has created us for His glory and to proclaim His glory and that we must use the talents God has given us (Matt 25).
- We purpose to evaluate everything, including methods of motivation, philosophy, and values, in order to aid students in the continuing process of "renewing their minds" (Rom 12:2; Col 2:8). We recognize that secular education is our society's tool to indoctrinate our children in humanism and must be evaluated on that basis.
- We purpose to shepherd the students' hearts by emphasizing a regenerated heart and renewed mind as well as character, promoting Biblical knowledge as well as high academic standards, and encouraging students to pursue God's dreams for their lives, not a better life.

STATEMENT OF FAITH

Our Statement of Faith is based on fundamental Christian beliefs that we strongly support as the primary doctrine for teaching. TKA does not promote or endorse any particular denomination. We maintain this position for the purpose of unity and fairness to each student. Other doctrinal issues upon which this ministry has no official stance will be secondary doctrine and will not be taught. In the event secondary doctrine is brought up, students will be referred back to the family and church for final authority. We desire to remain united in the salvation and love of Christ, avoiding any dissension that may be caused by denominational distinctives. The King's Academy does not accept families from a non-Christian background or from denominations that do not adhere to the following doctrinal distinctives:

- We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God (II Tim 3:15; II Pet 1:21). The Bible speaks with final authority concerning truth, morality, and the proper conduct of mankind, and it is the sole and final source of all that we believe. For purposes of The King's Academy's faith, doctrine, practice, policy, and discipline, our School Board is The King's Academy's final interpretive authority on the Bible's meaning and application.
- We believe there is only one God, eternally existent in three persons—Father, Son, and Holy Spirit (Gen 1:1; Matt 28:19; John 10:30).

- We believe in the deity of Christ (John 10:33); His virgin birth (Is 7:14; Matt 1:23; Luke 1:35); His sinless life (Heb 4:15; 7:26); His miracles (John 2:11); His vicarious and atoning death (I Cor 15:3; Eph 1:7; Heb 2:9); His resurrection (John 11:25; I Cor 15:4); His ascension to the right hand of the Father (Mark 16:19); His personal return in power and glory (Acts 1:11; Rev 19:11).
- We believe that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved (John 3:16-19; 5:24; Rom 3:23; 5:8-9; Eph 2:8-10; Tit 3:5).
- We believe that God offers redemption and restoration to all who confess and forsake their sin, seeking His mercy and forgiveness through Jesus Christ (Acts 3:19-21; Rom 10:9-10; 1 Cor 6:9-11).
- We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5:28, 29).
- We believe in the spiritual unity of believers in our Lord Jesus Christ (Rom 8:9; I Cor 12:12-13; Gal 3:26, 28).
- We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a Godly life (Rom 8:13-14; I Cor 3:16; 6:19-20; Eph 4:30; 5:18).
- We believe that every person must be afforded compassion, love, kindness, respect, and dignity (Mark 12:28-31; Luke 6:31). Hateful and harassing behavior or attitudes directed toward any individual are to be repudiated and are not in accord with Scripture nor the doctrines of The King's Academy.

STATEMENT ON MARRIAGE, GENDER, AND SEXUALITY

- We believe that all human life is sacred and created by God in His image. Human life is of inestimable worth in all its dimensions, including pre-born babies, the aged, the physically or mentally challenged, and every other stage or condition from conception through natural death. We are therefore called to defend, protect, and value all human life (Ps 139).
- We believe that God wonderfully and immutably creates each person as male or female. These two distinct, complementary genders together reflect the image and nature of God (Gen 1:26-27). Rejection of one's biological sex is a rejection of the image of God within that person.
- We believe that the term "marriage" has only one meaning: the uniting of one man and one woman in a single, exclusive union, as delineated in Scripture. (Gen 2:18-25). We believe that God intends sexual intimacy to occur only between a man and a woman who are married to each other (1 Cor 6:18; 7:2-5; Heb 13:4). We believe that God has commanded that no intimate sexual activity be engaged in outside of a marriage between a man and a woman.
- We believe that any form of sexual immorality, including adultery, fornication, homosexual behavior, bisexual conduct, bestiality, incest, and use of pornography is sinful (Matt 15:18-20; 1 Cor 6:9-10).



THE KING'S ACADEMY

Education with a higher purpose

TEACHER APPLICATION

Date: _____

PERSONAL INFORMATION (please print)

Full name: _____ SSN: _____

Address: _____ email: _____

Phone: Day: _____ Evening: _____

Children (name, age): _____

Describe your current state of health, including any recent illnesses. _____

Do you have any physical limitations that would prevent you from performing requirements of the job for which you are applying? Yes / No If yes, explain: _____

CHRISTIAN BACKGROUND

Do you believe the Bible to be the only inspired and inerrant Word of God, our final authority in all matters of faith, conduct and truth? Yes / No

Signature: _____

Please carefully read our Statement of Faith on pages 4 & 5 and indicate below your degree of support.

_____ I fully support the Statement of Faith as written without any reservations.

_____ I support the Statement of Faith except for the areas listed and explained on an attached sheet of paper. (Exceptions may include areas of disagreement or areas in which you have not yet fully formed a conviction.)

Signature: _____

What is your local church affiliation? _____

Are you currently a member in good standing? Yes / No

Number of Years _____



THE KING'S ACADEMY

Education with a higher purpose

Name: _____

Resume attached

PROFESSIONAL BACKGROUND

Formal Training: List all degrees you currently hold. Attach a separate sheet if necessary.
Please attach photocopies of all college transcripts.

Degree	Date	Issuing Institution	Major/Minor

EXPERIENCE

Sequentially list your teaching experience, most recent first.
Include employment as a teacher, homeschooler, tutor, co-op teacher, etc.

School & Address	Grade(s)/Subject(s) taught	Dates of Employment
		From: To:
		From: To:
		From: To:

Reason for leaving your most recent position: _____

Number of years teaching experience: Public: _____ Home/Private: _____ Christian: _____



THE KING'S ACADEMY

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PERSONAL REFERENCES

Spiritual: a spiritual leader who knows you well

Name _____ Address _____

Phone _____

Pastoral: Pastor of the church you are currently attending

Name _____ Address _____

Phone _____

Professional: someone who has supervised or observed your work in the classroom

Name _____ Address _____

Phone _____

Friend: a person who has known you a number of years (Please do not use relatives.)

Name _____ Address _____

Phone _____

Have you ever been accused of child abuse or unlawful action toward children? Yes / No

If yes, provide details. _____

Have you ever been charged with any offense involving a law enforcement officer? Yes / No

If yes, provide details. _____

PERSONAL PHILOSOPHY

On a separate sheet of paper, please answer each of the following questions. Be prepared to discuss your answers in your interview.

1. What is your personal testimony?
2. Why do you desire to teach at The King's Academy?
3. Define your thoughts on classroom discipline.
4. List two of your strengths and two weaknesses.
5. What do you believe about the origin of earth and mankind?
6. Explain how you would lead a young person to Christ.



THE KING'S ACADEMY

Education with a higher purpose

CERTIFICATION

Do you have a state teaching certificate? Yes / No

State _____ Type _____ Valid until _____

List any additional teaching certificates you hold:

PERSONAL INFORMATION

What grade or subject area are you most interested in teaching?

Are you interested or gifted in any of the following?

Art _____
Music (Vocal / Instrumental) _____
Foreign Language _____ Which Language? _____
Other _____

List educational opportunities you have had, including opportunities for travel:

List memberships, offices, and honors during and since college:

List your hobbies and personal interests:

List books you have read in the last six months:

How are you currently ministering through your local church?

